**APUSH Period 1 & 2 Study Guide contd.**

**Key Concept 2.1:** Differences in imperial goals, cultures, and the North American environments that different empires confronted led Europeans to develop diverse patterns of colonization.

**Key Concept 2.2:** European colonization efforts in North America stimulated intercultural contact and intensified conflict between the various groups of colonizers and native peoples.

**Key Concept 2.3:** The increasing political, economic, and cultural exchanges within the “Atlantic World” had a profound impact on the development of colonial societies in North America.

**Essential Questions/ Vocabulary:**

**Ch. 5: *Colonial Society on the Eve of Revolution*, 1700-1775**

Analyze the role of economic, social/cultural, and ethnic factors on the formation of regional identities in what would become the United States from the colonial period through the 19th century.

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| ***Tell the Story of…*** | | | | |
| **- melting pot**  **- Germans (“Pennsylvania**  **Dutch”)**  **- Scots-Irish**  **- Andrew Jackson**  **- Paxton Boys**  **- Regulator Movement** | **- social mobility**  **- planters vs. poor whites**  **- slave revolts**  **- indentured servants**  **- “jayle birds”**  **- *Poor Richard’s Almanac***  **- Zenger Trial** | **- triangular trade**  **- Molasses Act**  - **Navigation Laws**  **- smuggling**  - **salutary neglect** | **- The Great Awakening (1730-40s)**  **- Jonathan Edwards**  **- “Sinners in the Hands of an Angry God”**  **- George Whitefield**  **- “Old Lights”**  **- jeremiad**  **- “New Lights”**  **- Half-way covenant** |